

Quarter 4 Second Grade Performance Standards Chart (2007-2008)

Reading/Language Arts Standards

Mastery is achieved when the specifics listed below are demonstrated or when your child demonstrates the knowledge or skill correctly most of the time. In making this decision, student performance in the last part of the grading period will be emphasized.

Phonics	In order to master the standard, your child consistently...
<i>Applies decoding strategies</i>	<p>Applies phonics skills using a variety of assessments which may include HMA Phonics assessment, Saxon phonics, or teacher created assessment</p> <p>Applies learned phonic skills when reading words, sentences, and stories</p> <p>Reads words containing blends, digraphs, and diphthongs</p> <p>Reads and spells words containing irregular vowel patterns</p> <p>Reads and spells words containing r-controlled vowels and silent letters</p> <p>Reads multi-syllabic words</p> <p>Recognizes, reads, and writes words containing plurals and possessives</p> <p>Reads compound words and contractions in grade level texts</p> <p>Recognizes, reads, and writes words containing plurals and possessives</p> <p>Reads compound words and contractions in grade level texts</p>
Vocabulary	In order to master the standard, your child consistently...
<i>Reads and increases vocabulary in context</i>	<p>Reads 90% or more of vocabulary words in grade-level context</p> <p>Reads and increases vocabulary in context</p> <p>Recognizes grade appropriate words with multiple meanings</p> <p>Recognizes and applies the appropriate usage of homophones, homographs, antonyms, and synonyms</p>
Fluency	In order to master the standard, your child consistently...
<i>Knows high frequency words</i>	Identifies high frequency words in context using Dolch Word Nouns and Phrases
<i>Demonstrates fluency in reading</i>	Reads grade- level text at 90 words per minute
Comprehension	In order to master the standard, your child consistently...
<i>Demonstrates comprehension of grade level text</i>	<p>Demonstrates comprehension at 90% or more on running records (HMA, Phonics Library, or teacher created)</p> <p>Demonstrates comprehension on teacher created assessments, checklists, and literature circles</p> <ul style="list-style-type: none"> • Makes predictions from text content • Generates questions before, during, and after reading • Recalls explicit facts and infers implicit facts • Summarizes text content • Distinguishes fact from fiction in a text • Makes connections between texts and/or personal experiences • Identifies and infers main idea and supporting details • Self-monitors comprehension and attempts to clarify meaning • Identifies and infers cause and effect relationships • Recognizes plot, setting, and character within text, and compares and contrasts these elements among texts • Recognizes the basic elements of a variety of genres (poetry, fables, folktales) • Uses title, table of contents, and chapter headings to locate information quickly and accurately and to preview text • Recognizes the author's purpose • Uses word parts to determine meanings • Uses dictionary, thesaurus, and glossary skills to determine word meanings
Writing	In order to master the standard, your child consistently...
<i>Applies spelling and phonics skills</i>	Uses learned spelling and phonics skills in everyday writing
<i>Uses conventions of capitalization and punctuation</i>	Uses capital letters for proper nouns and at the beginning of sentences. Uses end punctuation, apostrophes, commas and quotation marks correctly
<i>Identifies parts of speech and their purposes</i>	<p>Identifies subject/predicate, singular, plural and possessive nouns, pronouns, verbs, and adjectives</p> <p>Uses nouns (singular, plural, and possessive) correctly</p> <p>Uses singular possessive pronouns</p> <p>Uses singular and plural personal pronouns</p>
<i>Writes complete and increasingly complex sentences</i>	<p>Writes commands and exclamations with correct grammar and mechanics</p> <p>Uses the dictionary and thesaurus to support word choice</p>

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<i>Demonstrates competency in the writing process</i>	<p>Uses writing process to produce descriptive paragraphs and personal narratives</p> <p>Writes readable work with appropriate letter cases, size, and spacing with no reversals</p> <p>Writes text of a length appropriate to address a topic and tell the story</p> <p>Prewrites to generate ideas orally</p> <p>Uses planning ideas to produce a rough draft</p> <p>Rereads writing to self and others, revises to add details, and edits to make corrections</p> <p>Uses traditional organizational patterns for conveying information</p> <p>Begins to write a response to literature that demonstrates understanding of the text and expresses and supports an opinion</p> <p>Begins to use appropriate formatting conventions for letter writing (date, salutation, body, closing)</p> <p>Begins to write a persuasive piece that states and supports an opinion</p> <p>Uses transition words and phrases such as first, next, before, last, finally</p> <p>Begins to use commas (in a series, in dates, after a friendly greeting, in a friendly letter closure, and between cities and states), and periods after grade appropriate abbreviations</p> <p>Recognizes appropriate uses of quotation marks</p>
<i>Uses reference materials to locate information</i>	Uses a variety of resources (encyclopedia, Internet, books) to research and share information on a science/social studies topic
Listening/Speaking/Viewing	In order to master the standard, your child...
<i>Uses oral and visual strategies to communicate</i>	Demonstrates listening, speaking, and viewing skills for a variety of purposes

Mathematics Standards

Mastery is achieved when the specifics listed below are demonstrated or when your child demonstrates the knowledge or skill correctly most of the time. In making this decision, student performance in the last part of the grading period will be emphasized.

Data Analysis and Probability	In order to master the standard, your child consistently...
<i>Creates graphs</i>	Creates graphs using collected data
<i>Interprets data by reading graphs</i>	Interprets and uses data to answer questions and make inferences when reading graphs that involve scale factors
Numbers and Operations	In order to master the standard, your child consistently...
<i>Uses place value</i>	Identifies, recognizes, and writes the place value of any four-digit number without manipulatives
<i>Applies money skills</i>	Counts back change from \$5.00 Writes dollar amounts using correct symbols up to \$10.00
<i>Compares and orders numbers</i>	Compares numbers less than 1,000 using $>$, $<$, or $=$ and writes them in ascending and descending order
<i>Knows addition and subtraction facts</i>	Solves one-digit addition and subtraction facts without manipulatives
<i>Solves multi-digit addition and subtraction problems</i>	Adds and subtracts whole digit numbers with and without regrouping
<i>Uses concepts of multiplication</i>	Solves one-digit addition and/or subtraction facts without manipulatives
<i>Identifies and compares fractional parts</i>	Compares and orders common fractions (thirds, sixths, eighths, and tenths)
<i>Makes reasonable estimates</i>	Makes reasonable estimates and rounds numbers to the nearest 10, up to 100
Measurement	In order to master the standard, your child consistently...
<i>Tells and writes time</i>	Tells and writes time to the nearest five minutes Must know the relationships of time (hours in a day, minutes in an hour) including elapsed time
<i>Measures length</i>	Measures and compares length in standard and metric units
<i>Selects and uses appropriate measurement tools</i>	Selects and uses appropriate measurement tools (thermometer, ruler, and scale)
Geometry	In order to master the standard, your child consistently...
<i>Identifies and describes 2- and 3-dimensional figures</i>	Describes and classifies plane figures according to edges, vertices and angles (right, obtuse, and acute) Describes and classifies solid figures according to the number of edges and vertices and number and shape of faces and angles Describes the change in attributes as two and three dimensional shapes are cut and rearranged
Process Skills	In order to master the standard, your child consistently...
<i>Solves word problems</i>	Solves two-step word problems and shows work in all math standards

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Review of skills / Acceleration

Comparisons of numbers
Addition/Subtraction of multi-digit numbers
Length and time
Money
Area and arrays as models of multiplication
Geometric shapes
Problem solving and applications
Developing math vocabulary