

# High School Basics

Freshman Guide to Choosing the Right Courses



Griffin-Spalding County Schools  
2009-2010 School Year

Griffin High School • Spalding High School  
A.Z. Kelsey Academy

**This guide is designed to help you and your parents select the high school classes that are best for you and for your future plans.**

**The information in this guide is only an overview. Detailed information on all requirements and programs can be found in the High School Academic Program of Study Guide or by contacting the counseling department at the high school you will be attending.**

### **BEGIN WITH THE END IN MIND!**

Graduation from high school is the goal of every entering freshman. Successful completion of coursework, required assessments, and attendance policies are all crucial to on-time completion of high school. Understanding these requirements can help you plan for your success – not only in high school, but in your future education and career plans!

Post-secondary institutions and potential employers use your high school record to determine your suitability for their programs. Here are some things that they look for:

- Good attendance (Students will not receive credit for classes if they fail to meet attendance requirements for credit)
- Exemplary conduct records
- Good grades – You have to participate in class, complete assignments, and perform well on tests and activities.
- A record of challenging coursework that matches your diploma choice

Testing is an important part of high school as well. Students are required to take and pass all 5 portions of the Georgia High School Graduation Test (Writing, Language Arts, Mathematics, Science, and Social Studies). They also must take End-of-Course Tests in 8 core classes (Math I, Math II, English 9, American Literature, Physical Science, Biology, US History and Economics). These EOCT count as 15% of a student's grade in the course. Students are also tested on the PSAT in tenth grade.

### **BEWARE THE TRAPS!**

Beware the traps that many high school students fall into. Failure to study and keep up with class work can cause students to fail. Many high school courses must be taken in a certain order. If students fail a class, they may fall behind and may not be able to graduate on time. Failing required courses may also limit student's choices for elective classes. Attendance is important. Students must meet attendance guidelines to receive credit for courses. Even if students pass a course, they may not receive credit if they are absent too many days! Extra help is available for students who need assistance with class work. High school courses may be more demanding than middle school work, so stay on top of classwork, prepare well for tests and projects, and keep track of your progress.

## HONORS CLASSES

Honors classes serve as the delivery model for gifted services for students in grades 9-12 in the Griffin-Spalding County School System. Courses are offered in English, mathematics, science and social studies. These classes are designed to be more rigorous in content, pacing, assignment and delivery than college preparatory courses. Students who meet state and local criteria for gifted services are automatically eligible to take Honors courses. Students who are not eligible for gifted services may take Honors courses provided they meet placement guidelines for both grades and test scores. Students must meet continuation guidelines to remain in Honors classes.

### Honors Eligibility Guidelines

#### English

##### Grades

- Final grade of 85 or higher in previous English class

##### Test Scores (Must meet one or more of the following:)

- 2 or more grades above grade level on most recent standardized test score in Reading Total and or Language Arts Total
- Level 3 in Reading and/or Language Arts on Grade 8 CRCT
- PSAT verbal score of 50 or higher
- SAT verbal score of 500 or higher

#### Science

##### Grades

- Final grade of 85 or higher in previous Science class

##### Test Scores (Must meet one or more of the following:)

- 2 or more grades above grade level on most recent standardized test score in Reading Total, Math Total, and/or Complete Battery
- Level 3 in Reading, Math, and/or Science on Grade 8 CRCT
- PSAT verbal or math score of 50 or higher
- SAT verbal or math score of 500 or higher

#### Social Studies

##### Grades

- Final grade of 85 or higher in previous Social Studies class

##### Test Scores (Must meet one or more of the following:)

- 2 or more grades above grade level on most recent standardized test score in Reading Total and/or Complete Battery
- Level 3 in Reading and/or Social Studies on Grade 8 CRCT
- PSAT verbal score of 50 or higher
- SAT verbal score of 500 or higher

#### Mathematics

##### Grades

- Final grade of 85 or high in previous Math class

##### Test Scores (Must meet one or more of the following:)

- 2 or more grades above grade level on most recent standardized test score in Math Total and/or Complete Battery
- Level 3 in Math on Grade 8 CRCT
- PSAT Math score of 50 or higher
- SAT Math score of 500 or higher
- Passing score on High School Math Placement Test

#### Continuation Policy

Students placed in honors classes based on local and state gifted eligibility criteria remain eligible as long as they meet gifted program continuation policy guidelines. Students placed in honors classes who are not eligible for gifted services must have an average of C or higher in the honors class to continue in the honors sequence.

## GRADUATION REQUIREMENTS

You must earn a minimum of **23** high school units of credit to graduate. Students can earn up to 6 credits per school year.

	<b>College Prep</b>	<b>Requirements</b>
English	4	9 <sup>th</sup> Literature/Composition and American Literature Required
Math	4	Math I, II, III Required
Science	4	Biology Required - Physical Science or Physics Required
Social Studies *	3(4)	U.S. History, World History, American Gov't., Civics, Economics Required
Health and PE**	1	Health and Personal Fitness or 3 years JROTC Required
Program of Study Major	3	CTAE (one area), Fine Arts, or Modern Language/Latin (2 years required for University System of Georgia)
Local Required or Elective Units	4	
<b>TOTAL</b>	<b>23</b>	

\* Local procedures require a full year of Economics. \*\* 3 years of JROTC will satisfy Health/PE credit.

## High School Courses

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>English</b>	English 9 Honors English 9	English 10 Honors English 10	American Lit Honors American Lit	British Lit World Lit AP English Accel English
<b>Math</b>	Math I Adv. Math I	Math II Adv. Math II	Math III Adv. Math III	Math IV Adv Math IV Accel Math APStatistics AP Calculus
<b>Science</b>	Physical Science Hon. Physical Science	Biology Honors Biology	Chemistry I Honors Chemistry I Environmental Science	Physics Human Anatomy AP Chemistry Chemistry Environmental Science
<b>Social Studies</b>	World Geography American Gov't/Civics Honors World Geography Honors American Govt.	World History Honors World History AP World History	U.S. History Honors U.S. History AP U.S. History	Economics Honors Economics (Full year required locally)
<b>Program of Study</b>	<b>3 courses in one area (POS)</b>			
<b>Other Electives</b>	Health/Personal Fitness JROTC 3 units of JROTC= 1 unit of Health/Personal Fitness	Modern Language/Latin I  (Required for college-bound students)	Modern Language/Latin II  (Required for college-bound students)	

## REQUIRED COURSES

Ninth Graders are required to take English 9, Math I, Physical Science, World Geography/Civics, and Health/Personal Fitness or JROTC. In addition, they will take one elective course. Students who meet certain requirements in math performance will be scheduled for Math I Support Class Elective.

### ENGLISH

#### English 9

***Prerequisite: None***

**This course is designed for college prep. and technical students.** Integrates writing, grammar and usage, literature, speaking, listening, and critical thinking skills. Presents the writing process: planning, drafting, revising, editing, and proofing; the study of form in personal narratives, descriptions, and expository papers with emphasis on persuasive writing. Includes reading a variety of multicultural literature: short stories, novels, tales, poetry, mythology, drama, and nonfiction. Emphasizes oral and written response to literature, distinguishing characteristics of various genres, literary elements, and vocabulary study. **EOCT**

#### Honors English 9

***Prerequisite: Gifted or Honors Criteria for English***

**This course is designed for advanced-level college prep students. Content, pacing, assignments, and delivery models are more demanding than English 9.** Integrates writing, grammar and usage, literature, speaking, listening, and critical thinking skills. Presents the writing process: planning, drafting, revising, editing, and proofing; the study of form in personal narratives, descriptions, and expository papers with emphasis on persuasive writing. Includes reading a variety of multicultural literature: short stories, novels, tales, poetry, mythology, drama, and nonfiction. Emphasizes oral and written response to literature, distinguishing characteristics of various genres, literary elements, and vocabulary study. **EOCT**

### SCIENCE

#### Physical Science

***Prerequisite: None***

Promotes science process skills through study of properties of matter, atomic theory, chemical symbols, stoichiometry, periodic table, organic chemistry, energy, mechanics, waves and energy transfer, electricity and magnetism. Includes reference, research skills, and safety. **EOCT**

( C = R = )

#### Honors Physical Science

***Prerequisite: Gifted/Honors Criteria for Science***

**This course is designed for advanced-level college prep. students. Content, pacing, assignments, and delivery models are more demanding than Physical Science.**

Promotes science process skills through study of properties of matter, atomic theory, chemical symbols, stoichiometry, periodic table, organic chemistry, energy, mechanics, waves and energy transfer, electricity and magnetism. Includes reference, research skills, and safety. **EOCT**

## MATHEMATICS

### Math I

This is the first in a sequence of mathematics courses designed to ensure that students are college and work ready. It requires students to:

- explore the characteristics of basic functions utilizing tables, graphs, and simple algebraic techniques;
- operate with radical, polynomial, and rational expressions;
- solve a variety of equations, including quadratic equations with leading coefficient of one, radical equations, and rational equations;
- investigate properties of geometric figures in the coordinate plane;
- use the language of mathematical argument and justification;
- discover, prove, and apply properties of polygons;
- utilize counting techniques and determine probability;
- use summary statistics to compare samples to populations; and
- explore the variability of data.

### Advanced Math I

***Prerequisite: Gifted/Honors Criteria for Mathematics***

**This course is designed for advanced-level college prep. students. Content, pacing, assignments, and delivery models are more demanding than Math I.**

This is the first in a sequence of mathematics courses designed to ensure that students are prepared to take higher-level mathematics courses during their high school career, including Advanced Placement Calculus AB, Advanced Placement Calculus BC, and Advanced Placement Statistics. It requires students to:

- represent and operate with complex numbers;
- explore the characteristics of basic functions utilizing tables, graphs, and simple algebraic techniques;
- operate with radical, polynomial, and rational expressions;
- solve equations, including quadratic, radical, and rational equations;
- investigate properties of geometric figures in the coordinate plane;
- use the language of mathematical argument and justification;
- discover, prove, and apply properties of polygons, circles and spheres;
- utilize counting techniques and determine probability;
- use summary statistics to compare sample data distributions and to relate sample statistics to corresponding population parameters;
- explore variability of data; and
- fit curves to data and examine the issues related to curve fitting.

## SOCIAL STUDIES

### **World Geography (1/2 Unit)**

#### ***Prerequisite: None***

Investigates regions of the world and how these regions influence the historical, economical, political and cultural development in an interdependent world. Includes geographic concepts, physical phenomena and the relationship of people to their environment. Includes environmental issues and decision-making skills. Covers regions, location (position on earth's surface), place (physical and human characteristics), relationships within places and movement (human interaction on the earth).

( C =    R = )

### **Honors World Geography (1/2 Unit)**

#### ***Prerequisite: Gifted/Honors Criteria for S.S.***

**This course is designed for advanced-level college prep. students. Content, pacing, assignments, and delivery models are more demanding than World Geography.**

Investigates regions of the world and how these regions influence the historical, economical, political and cultural development in an interdependent world. Includes geographic concepts, physical phenomena and the relationship of people to their environment. Includes environmental issues and decision-making skills. Covers regions, location (position on earth's surface), place (physical and human characteristics), relationships within places and movement (human interaction on the earth).

### **American Gov't./Civics (1/2 Unit)**

#### ***Prerequisite: None***

Focuses on basic concepts and principles of the American political system. Covers the structure and function of the American system of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. Stresses critical analysis of public issues. Integrates and reinforces social studies skills. This course is designed to be completed in one quarter or one semester. This course meets the state's Citizenship requirement for graduation.

( C =    R = )

### **Honors American Gov't./Civics (1/2 Unit)**

#### ***Prerequisite: Gifted/Honors criteria for S.S.***

**This course is designed for advanced-level college prep. students. Content, pacing, assignments, and delivery models are more demanding than Civics.**

Focuses on basic concepts and principles of the American political system. Covers the structure and function of the American system of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. Stresses critical analysis of public issues. Integrates and reinforces social studies skills. This course is designed to be completed in one quarter or one semester. This course meets the state's Citizenship requirement for graduation.

## Required Elective for Grade 9

### HEALTH AND PE

#### Health

***Prerequisite: None***

***This is a one semester course.***

***This course is required for graduation.***

Explores the mental, physical, and social aspects of life and how each contributes to total health and well-being; emphasizes safety, nutrition, mental health, substance abuse prevention, disease prevention, environmental health, family life education, health careers, consumer health, and community health.

#### Personal Fitness

***Prerequisite: None***

***This is a one semester course.***

***This course is required for graduation.***

Provides instruction in methods to attain a healthy level of physical fitness. Covers how to develop a lifetime fitness program based on a personal fitness assessment and stresses strength, muscular endurance, flexibility, body composition and cardiovascular endurance. Includes fitness principles, nutrition, fad diets, weight control, stress management, adherence strategies and consumer information; promotes self-awareness and responsibility for fitness.

**NOTE: 3 credits of JROTC will satisfy HPF requirement.**

**Students may elect to take 3 credits (3 years) JROTC in place of Health and Personal Fitness. Students who do not earn 3 JROTC credits prior to their senior year will be scheduled for Health and Personal Fitness as seniors.**

## PROGRAMS OF STUDY (POS)

Ninth Graders select one elective course of study.  
*They will complete 3 years in one POS.*

### CAREER TECHNOLOGY AND AGRICULTURE

#### ARCHITECTURE, CONSTRUCTION, AND TRANSPORTATION Pathway: Construction

##### Occupational Safety and Fundamentals

###### ***Prerequisite: None***

This course is the foundational course that prepares students for a pursuit of any career in the field of construction. It prepares the student for the basic knowledge to function safely on or around a construction site and in the industry in general. It provides the student with the option for an Industry Certification in the Construction Core. This course explains the safety obligations of workers, supervisors, and managers to ensure a safe workplace. Course content discusses the causes and results of accidents and the dangers of rationalizing risks. It includes the basic content of OSHA 10-hour safety standards. It also includes the basic knowledge and skills needed in the following areas: construction math, hand and power tools used in the field, general blueprints, and basics of rigging safety. **(REQUIRED FOR PATHWAY COMPLETION.)**

#### AGRICULTURE

##### Pathway: Plant Science and Horticulture

##### Basic Agricultural Science Technology

This course is designed as an introduction or support course for the Plant Science/Horticulture Pathway Program of Study. The course introduces the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agri-related technologies. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. **(REQUIRED FOR PATHWAY COMPLETION.)**

#### BUSINESS AND COMPUTER SCIENCE

##### Pathway: Small Business Development

##### Business Essentials

###### ***Prerequisite: none***

Business Essentials is a foundations course for the Small Business Development Career Pathway. It is also appropriate for students enrolled in any Career Pathway who plan to own and operate their own businesses. The course will help students build a strong knowledge base and develop management skills as they study forms of business ownership, functions of management, budgeting and finance, technology, communications, legislation, leadership and teamwork, marketing, and economics. Mastery of these standards through project-based learning and leadership development activities of the Career and Technical Student Organizations will help prepare students with a competitive edge for the global marketplace.

**CULINARY ARTS**  
**Pathway: Culinary Arts**

**Intro to Culinary Arts**

***Prerequisite: None***

Introduction to Culinary Arts is a course designed to introduce students to fundamental food preparation terms, concepts, and methods in Culinary Arts where laboratory practice will parallel class work. Fundamental techniques, skills, and terminology are covered and mastered with an emphasis on basic kitchen and dining room safety, sanitation, equipment maintenance and operation procedures. Course also provides an overview of the professionalism in the culinary industry and career opportunities leading into a career pathway to Culinary Arts. **(REQUIRED FOR PATHWAY COMPLETION.)**

**EDUCATION**  
**Pathway: Early Childhood Education**

**Intro to Early Childhood Care and Education**

***Prerequisite: None***

Introduction to Early Childhood Care prepares the student for employment in early childhood education and services. The course also provides a foundation for advanced study leading to postsecondary education and careers in related fields. The course addresses early childhood care and education and development issues that include guiding the physical, cognitive, creative, social, emotional, and moral development of children. This course of study includes planning and guiding developmentally appropriate practices for working with young children including career paths, principles and theories of child development, the creation of a developmentally appropriate learning environment, collaborative relationships and guidance, lesson planning, and appropriate response to cultural diversity and students with special needs. Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training. **(REQUIRED FOR PATHWAY COMPLETION.)**

**ENGINEERING AND TECHNOLOGY**  
**Pathway: Engineering**

**Foundations of Engineering and Technology**

***Prerequisite: None***

Foundations of Engineering and Technology is the introductory course for all Georgia Engineering and Technology Education pathways. This course provides students with opportunities to develop fundamental technological literacy as they learn about the history, systems, and processes of invention and innovation.

**HEALTHCARE SCIENCE**  
**Pathway: Therapeutic Services - Nursing**

**Introduction to Introduction to Healthcare Science**

***Prerequisite: None***

Introduction to Healthcare Science is a foundations course for the Therapeutic Services Career Pathway. It is appropriate for students wishing to pursue a career in the Healthcare Industry. The course will enable students to receive initial exposure to Healthcare Science skills and attitudes applicable to the healthcare industry. The concepts of health, wellness, and preventative care are evaluated, as well as, ethical and legal responsibilities of today's healthcare provider. Fundamental healthcares skills development is initiated including medical terminology, microbiology, and basic life support. Students are required to meet both national and intrastate professional guidelines as designated by applicable regulatory agencies such as the Occupational Health and Safety Administration (OSHA) and Center for Disease Control (CDC). Mastery of these standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organization -Health Occupations Students of America (HOSA) will provide students with a competitive edge for either entry into the healthcare global marketplace and/or the post-secondary institution of their choice to continue their education and training. This course is considered broad-based with high impact and is a prerequisite for all Healthcare Science Education courses.

**GOVERNMENT AND PUBLIC SAFETY**  
**Pathway: Military Science (Army JROTC)**

**Army JROTC LET I**

***Prerequisite: None***

Introduces the history of the military and the U.S. Army role in defense, beliefs and values in a democracy, leadership styles and group interactions, communications processes, health, personal hygiene, and first aid. Covers the Army ROTC mission and organization, customs and courtesies, uniform regulations for badges and insignia, and U.S. Army policies.

## MODERN LANGUAGE/LATIN

### German I

**Prerequisite: None**

Introduces the German language; emphasizes all skills: listening, speaking, reading, and writing in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of German-speaking cultures.

### Latin I

**Prerequisite: None**

This course provides an introduction to the basic grammar, syntax, and vocabulary of Latin on a comparable basis with English. A brief survey of Roman culture is included for understanding of Latin idiomatic expressions. English vocabulary derived from Latin will be emphasized.

### Spanish I

**Prerequisite: None**

Introduces the Spanish language; emphasizes all skills: listening, speaking, reading, and writing skills in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Spanish-speaking cultures

## Fine Arts

*Arts and Humanities includes the areas of Dramatic Arts, Music, and Visual Arts. Courses in the Arts and Humanities program of study do not meet the Technical-Career Program of Study Pathway Completion requirement.*

## VISUAL ARTS

### Visual Arts/Comprehensive I

**Prerequisite: None**

Introduces art history, art criticism, aesthetic judgment and studio production. Emphasizes the ability to understand and use elements and principles of design through a variety of media, processes and visual resources. Explores master artworks for historical and cultural significance.

## DRAMATIC ARTS/PUBLIC SPEAKING

### **Public Speaking – Oral Communications**

#### ***Prerequisite: None***

Focuses on critical thinking, organizing, and communicating appropriately to different audiences; presents methods to develop and arrange ideas and information in written form for effective oral delivery. Emphasizes writing and public speaking skills.

### **Dramatic Arts/Fundamental I**

#### ***Prerequisite: None***

Serves as prerequisite for other theater/drama courses. Develops and applies performance skills through basic vocal, physical and emotional exercises; includes improvisation and scene study and related technical art forms.

## MUSIC

### **Music Appreciation**

#### ***Prerequisite: None***

Introduces production and performance; covers terminology and idioms, elements of music, perceptive listening and attitudes and appreciation. Stresses the ability to become a literate consumer and the ability to speak and write about music.

### **Beginning Band I (Concert Band)**

Provides opportunities to develop performance skills on a wind or percussion instrument. Emphasizes performance and production; may include analysis, historical and cultural influences, improvisation and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.

### **Intermediate Band I (Percussion Band)**

#### ***Prerequisite: Teacher Recommendation***

Provides opportunities for intermediate-level performers to increase performance skills and precision on a wind or percussion instrument. Includes performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses individual progress and learning and group experiences; strengthens reading skills.

### **Advanced Band I (Symphonic Band)**

#### ***Prerequisite: Intermediate Band IV or teacher recommendation***

Provides opportunities for advanced-level performers to increase, develop and refine performance skills and precision on a wind or percussion instrument. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music at advanced levels of understanding. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and learning strategies and ensemble experiences.

### **Beginning Mixed Chorus I**

***Prerequisite: None***

Provides opportunities to develop performance skills and knowledge in mixed choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.

### **Intermediate Mixed Chorus I**

***Prerequisite: Beginning Mixed Chorus IV or teacher***

***Recommendation***

Provides intermediate-level performers opportunities to increase performance skills and knowledge in mixed choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.

### **Advanced Mixed Chorus I**

***Prerequisite: Intermediate Mixed Chorus IV or teacher recommendation***

Provides advanced-level performers opportunities to increase performance skills and knowledge in mixed choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.

## **MODERN LANGUAGE/LATIN**

### **German I**

***Prerequisite: None***

Introduces the German language; emphasizes all skills: listening, speaking, reading, and writing in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of German-speaking cultures.

### **Latin I**

***Prerequisite: None***

This course provides an introduction to the basic grammar, syntax, and vocabulary of Latin on a comparable basis with English. A brief survey of Roman culture is included for understanding of Latin idiomatic expressions. English vocabulary derived from Latin will be emphasized.

### **Spanish I**

***Prerequisite: None***

Introduces the Spanish language; emphasizes all skills: listening, speaking, reading, and writing skills in an integrated way. Includes how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Spanish-speaking cultures.

## SUPPORT CLASS ELECTIVES

### **Math I Support**

***Prerequisite: Level 1 on 8<sup>th</sup> grade CRCT and/or Teacher recommendation***

Provides instructional support for students identified as needing additional time and attention to successfully complete Math I. Math Support is taught concurrently with a student's regular Math I class.

### **English to Speakers of Other Languages**

Students who meet requirements for Georgia's ESOL program may require special courses designed to meeting their learning needs. Counselors and the system ESOL coordinator will work with these students to select appropriate courses.

### **Access Education**

#### **Special Education Diploma**

Courses for special education students who take the Georgia Alternative Assessment (GAA) These courses include:

- Access to Ninth Grade Literature/Composition
- Access to Math I
- Access to Physical Science
- Access to American Government/Civics

Additional Access courses, including electives will be made available by the Georgia Department of Education in the Spring of 2009. Special Education teachers will work with counselors to schedule GAA students based on their IEP requirements.